Home Learning Daily Schedule

PHONICS &

WRITING

APRIL 27th- MAY 1st

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
WORD WORK	Write your words with a white crayon and color over it with a marker to see it appear! Follow this link for your words of the week: <u>https://mrsgrecko.edublogs.org/files/</u> <u>2020/04/Week-6-Home-Learning-</u> <u>Phonics-list-long-a-long-o-</u> <u>spellings.pdf</u>	Draw a picture and hide 5 of your phonics words inside!	Create a word search using as many of your words as you can. Follow this link to make your word search: <u>https://www.abcya.com/game</u> <u>s/make a word search</u>	Spelling Test! Have a grown up choose 10 of your phonics words to test you on today! Then, post a picture of your test on Seesaw!
MATH	APP DAY! Choose either DreamBox or Freckle to work on today. Complete at least 20 minutes!	VIDEO Lesson: Follow the link to complete the shapes lesson→ https://bit.ly/3Dattributes Activity: Find 2 rectangular prisms at your house and post them to Seesaw! Tell at least 1 different attribute about each of them.	Challenge Videos: Follow the links below to practice doubles, near doubles, and adding 9 & 10! <u>https://bit.ly/doublespractice</u> <u>https://bit.ly/adding9and10</u>	VIDEO Lesson: Follow the link to complete the shapes lesson-> https://bit.ly/createcompositeshapes Exit Ticket: Look for the exit ticket in your Seesaw Assignments. Link here: https://mrsgrecko.edublogs.org/files/20 20/04/Shapes-Exit-Ticket-Lesson-4.pdf
READING	APP DAY! Choose either HeadSprout, Razkids, or Freckle to work on today. Complete at least 20 minutes! OR read a book you have at home.	VIDEO Lesson: Follow the link and complete the reading lesson on Pictures vs. Text. https://bit.ly/textvspictures Listen to the minilesson and then complete the independent activity #1- slide # 9 (Starting at minute marker 4:15 in the video)	APP DAY! Choose either HeadSprout, Razkids, or Freckle to work on today. Complete at least 20 minutes! OR read a book you have at home.	VIDEO Lesson: Follow the link and complete the reading lesson on Pictures vs. Text. https://bit.ly/textvspictures Listen to the minilesson again and then complete independent activity #2- slide # 10-12 (Starting at minute marker 4:54 in the video)
(OPTIONAL)	Scarcity: Follow the link to watch a lesson about Scarcity-> https://bit.ly/scarcitylesson Activity: Interview an adult you live with and ask them about the last time they went to the store to go shopping. See the attachment for all interview questions. https://mrsgrecko.edublogs.org/files/2020/ 04/Scarcity-Interview-Questions.pdf	Informational Writing: What is your favorite food? Describe it as if no one else has ever seen it or tasted it before. Give at least 3 facts about it and examples.	Opinion Writing: Choose your favorite animated film of all time and explain why you love it. Tell at least 3 reasons for your choice!	Narrative Writing: Tell about a time that you were tempted to do the wrong thing but did the right thing instead. Make sure your story has a beginning, middle, and end.