With moving to online learning, setting expectations is critical for our students to navigate the change.

Encourage your teachers to describe how your school-wide expectations and class rules fit into online student learning each day.

Below is an example of how we can translate our expectations from in-person to online learning!

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| How can I be a **STAR** while learning online and at home? | |
| **Expectation** | **Looks Like** |
| **S**afety first | Only using websites approved by my family and school |
| **T**aking responsibility | Sticking to the schedule my school and parents give me  Asking for help when I get confused |
| **A**lways being kind | Using appropriate school language/words when speaking to students and teachers online |
| **R**especting everyone | Turning my volume to mute when my teacher is talking online |
| **How to acknowledge students meeting online expectations:**   * Send a message or email to students and parents acknowledging their behavior * Award a student a PBIS point on the PBIS rewards app (or in your online class), and tell them **why** they earned it * Have a class-wide/student goal for earning virtual points for meeting expectations. Some examples of what student(s) could earn:   + Get to choose from a list their Friday online activity   + Student gets to lead an online activity (coordinate with teacher)   + Student reads aloud book to class on skype/seesaw, etc.   + Class picks a brain break activity for home   + Homework/assignment pass   + Alternate assignment   + One on one chat with teacher   + Virtual lunch with teacher   + Virtual lunch with admin | |