With moving to online learning, setting expectations is critical for our students to navigate the change.

Encourage your teachers to describe how your school-wide expectations and class rules fit into online student learning each day.

Below is an example of how we can translate our expectations from in-person to online learning!

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| How can I be a **STAR** while learning online and at home? |
| **Expectation** | **Looks Like** |
| **S**afety first | Only using websites approved by my family and school |
| **T**aking responsibility | Sticking to the schedule my school and parents give meAsking for help when I get confused  |
| **A**lways being kind | Using appropriate school language/words when speaking to students and teachers online |
| **R**especting everyone | Turning my volume to mute when my teacher is talking online |
| **How to acknowledge students meeting online expectations:*** Send a message or email to students and parents acknowledging their behavior
* Award a student a PBIS point on the PBIS rewards app (or in your online class), and tell them **why** they earned it
* Have a class-wide/student goal for earning virtual points for meeting expectations. Some examples of what student(s) could earn:
	+ Get to choose from a list their Friday online activity
	+ Student gets to lead an online activity (coordinate with teacher)
	+ Student reads aloud book to class on skype/seesaw, etc.
	+ Class picks a brain break activity for home
	+ Homework/assignment pass
	+ Alternate assignment
	+ One on one chat with teacher
	+ Virtual lunch with teacher
	+ Virtual lunch with admin
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